



भारत सरकार महिला एवं बाल विकास मंत्रालय शास्त्री भवन, नई दिल्ली-110 001 GOVERNMENT OF INDIA MINISTRY OF WOMEN & CHILD DEVELOPMENT SHASTRI BHAWAN, NEW DELHI-110 001 Website: http://www.wcd.nic.in

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D.O. No.6-3/2009-ECE Dated the 23<sup>rd</sup> January, 2014

Dear Sir/Madam,

As you are aware, the Ministry of Women and Child Development has formulated National Early Childhood Care and Education (ECCE) Policy which has been approved by the Government of India on 20-09-2013 and the same has already been notified in the Gazette.

- The National ECCE Policy stipulates that the Government shall promote developmentally appropriate practices of ECCE through a multi-pronged approach of laying down quality standards; developing curriculum framework; provision of appropriate and adequate play material; conducting programme assessment and child assessment etc.
- 3. In this context, the National Early Childhood Care and Education (ECCE) Curriculum Framework, Quality Standards for ECCE and age-appropriate Assessment Cards have been prepared and hereby notified and circulated (enclosed herewith) for adherence, preparation of Action Plans and implementation by States/ UTs.

The purpose of the National ECCE Curriculum Framework is to promote quality and excellence in ECCE by providing guidelines for child care and stimulation from birth – 3 years and care and learning for 3- 6 years age group of children.

Similarly, the Quality Standards Framework for ECCE provides guidelines that will assess the implementation of the ECCE programmes across the country and assist the ECCE centres and service providers in developing and maintaining dynamic quality programmes that reflect the objectives, the programme standards and practices of the ECCE.

Further, to ensure that ECCE programmes are responsive to the developmental needs of children, WHO growth Charts for all children and joint Mother-Child Protection (MCP) Cards for under 3-years are being used. Age appropriate Child Assessment Cards (3-6 years) are developed for use as a formative assessment of children.

4. All the guidelines and frameworks mentioned (in para 3) may be considered in totality for an effective implementation of ECCE programme and services for children, families and the community. It is mentioned that guidelines for Pre-School Education (PSE) kit under ICDS have already been issued vide letter No 1-6/2013-ECCE dated 03-01-2014.

5. It is appreciated that many States/UTs have already begun the preparation of detailed Curriculum Contextualization process using the guidelines of the National ECCE Curriculum Framework (ref. letter dated 02-05-2013). I would urge all States/UTs to complete the Curriculum Contextualization work by 31-03-2014 so that it can be implemented in full swing in the AWCs and ECCE centers.

It is requested that the State/UT Governments put all its efforts in implementation of ECCE Policy and its instruments into motion. It is reiterated that we have to focus on ECCE theme in ICDS in 2014-15 in the Annual Programme Implementation Plan (APIP) for quality improvement.

Soliciting your full co-operation and action.

Yours sincerely,

(Dr. Shreeranjan)

All Principal Secretary/Secretary dealing with ICDS Scheme in all States/UTs

Copy to:

Director dealing with ICDS Scheme-35 States/UTs

(Dr. Shreeranian)